



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		S.L.U. ARTS AND H. AND P. THAKORE COMMERCE COLLEGE FOR WOMEN
Name of the head of the Institution		DR SIRALI NIPAM MEHTA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07926576197
Mobile no.		9825085182
Registered Email		slu_college@yahoo.com
Alternate Email		mehtasirali@yahoo.com
Address		Gujarat Stree Kelavani Mandal, V.S. Hospital, Ellisbridge
City/Town		AHMEDABAD
State/UT		Gujarat
Pincode		380006

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Madhusudan Mukerjee
Phone no/Alternate Phone no.	07926576197
Mobile no.	9924723553
Registered Email	iqacslu@gmail.com
Alternate Email	madhusudan.mukerjee@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.slucollege.org/pdf/aqar2016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.slucollege.org/pdf/aqar2016-17.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.35	2008	28-Mar-2008	27-Mar-2013
2	B	2.59	2015	01-May-2015	30-Apr-2019

6. Date of Establishment of IQAC	16-Dec-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Food Preservation Workshop	19-Jun-2017 7	25

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.L.U. ARTS & H. & P. THAKORE COMMERCE COLLEGE FOR WOMEN	NONE	NONE	2017 1	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* The IQAC recommended the construction of a shade in front of the office to provide a space for the students and enable better access and more comfort especially during fee collection etc. The management accepted the recommendation and the construction was completed during the summer vacation. * The staff has been consistently encouraged to increase their research and publication efforts. 20 articles and two contributions to books have been published during this academic year. * Skill development workshops on Jewellery making, pottery, etc. were conducted and are scheduled to be held each year. * The third year in the Fashion Design course was introduced to provide advanced training to those who have already completed the two years successfully. * Field trips and institutional visits were organized to provide students more practical and experiential understanding of their subjects and syllabus.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Raise no. of publications	More than twenty articles and one book authored by faculty members were published during the academic year
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

23-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college has a Management Information System that enables a database of students, including their name, phone no. and other relevant details. It is also used to keep a record of fee collection, salaries paid, etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is set by the Gujarat University. The college ensures its effective and complete delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Fashion Design	Fashion Design	18/07/2017	1	The course enables students to develop an all-round understanding of textile design and the ability to become an independent designer.	Advanced textile and fashion design skills.
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	96	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Oriented Certificate Course	15/06/2017	80

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA		30
BA		24
BA		24
BA		20
BA		20
BA		23
BA		34

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained informally from all stakeholders at the time of IQAC meetings. All valuable suggestions are implemented after due scrutiny by IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		300	198	198
BCom		300	300	300
MCom		300	247	247

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1373	440	24		3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	20	72	11	8	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

None

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1360	24	

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	4	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR VARSHABEN PRAJAPATI	Assistant Professor	Harilal Maneklal Desai Award from Gujarati Sahitya Parishad

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	SEM-6	Semester	23/04/2018	15/06/2018
BCom	SEM-6	Semester	23/04/2018	29/06/2018
MCom	SEM-4	Semester	03/05/2018	07/06/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal tests and assignments are routinely used to evaluate the students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. The examinations and other activities were conducted as per the academic schedule

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://slucollege.org/content.php?id=26>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SEM-6	BA		188	161	86
SEM-6	BCom		271	240	89
SEM-4	MCom		193	185	96

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not conducted. Students are routinely asked for feedback orally and their suggestions and complaints are taken seriously.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	no funding received	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
None	Not applicable	01/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
None	N.A.	N.A.	01/12/2018	N.A.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N.A.	N.A.	N.A.	N.A.	N.A.	01/12/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PSYCHOLOGY	2	5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
GUJARATI	15
PSYCHOLOGY	3

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
The Educational Impact of Mid Day Meal Programme on the Primary School Students in Ahmedabad District	Mrs Nayana Prajapati and Dr Juid Shah	International Inventive Multidisciplinary Journal	2018	5	None	0
The Educational Impact of Mid Day Meal Programme on the Primary School Students in Ahmedabad District	Mrs Nayana Prajapati and Dr Juid Shah	Vidyawarta International Multilingual Research Journal Ugc Approved Jr Np 62579	2018	5	None	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N.A.	N.A.	N.A.	2017	0	0	NONE

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	20	22	18
Presented papers	3	6	1	0
Resource persons	0	0	2	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Rifle Shooting Competition	NCC 1 GUJ NCC BATALLION	1	3
Cultural competition	NCC 1 GUJ NCC BATALLION	1	1
Polio Vaccination Campaign	Ahmedabad Municipal Corporation	3	52
NCC Camp	Ajmer, Rajasthan	1	2

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NONE	N.A.	N.A.	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Polio Vaccine Campaign	Ahmedabad Municipal Corporation	Administrating Polio vaccine drops to infants	3	52

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sociological Study of a Village	Students and Facultys	S.L.U. College	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NONE	N.A.	N.A.	15/06/2017	26/04/2018	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NONE	26/04/2018	N.A.	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.5	3.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.1	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36916	7383200	299	59800	37215	7443000
Reference Books	9828	491400	147	73500	1146	172500
Journals	39	39000	39	39000	78	78000
e-Journals	9	0	9	0	18	0
CD & Video	103	10000	15	1500	118	11500
Others (specify)	11	3300	0	0	11	3300

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NONE	NONE	NONE	15/06/2017

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
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Existing	62	1	8	8	1	1	10		
Added									
Total	62	1	8	8	1	1	10	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NONE	http://slucollege.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	4.25	0.7	1.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The IQAC keeps a regular watch on all facilities of the institution. Any deficiencies are immediately reported to the management and infrastructural and other requirements and proactively and promptly dealt with.

<http://slucollege.org/content.php?id=26>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2018	IAS TRANIG CENTER	20	1360	4	23
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Globus Retail Pvt. Ltd., R.G. Yadav English school, Azure Knowledge Center, Dhruvin Gas Service, Elite Conductors Limited, Arke Suzuki, Ascendum, Bachpan Play School, G.k. Net Broking Pvt. Ltd., SAI Technology, J K Natural Cosmetics	23	23	None		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	151	B.Com and B.A.	Commerce and Arts	S.L.U. College	M.A., M.COM., C.A., B.Ed., Diploma Courses in Computer Software,

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yogasana	Institutional	11
50m. race	Institutional	31
100m. race	Institutional	32
Skipping Rope	Institutional	22
Chess	Institutional	8
Badminton	Institutional	11
Carrom	Institutional	11
Tug of War	Institutional	20
Long Jump	Institutional	12
Shot put	Institutional	9
Musical Chair	Institutional	32
Relay Race	Institutional	24
One Legged race	Institutional	20
Cartooning Competition	Institutional	10
Rangoli Competition	Institutional	16
On the spot painting Competition	Institutional	10
Poster Making Competition	Institutional	12
Collage Competition	Institutional	14
Poetry Writing Competition	Institutional	4
Essay Writing Competition	Institutional	18
Navratri Mahotsav	Institutional	12
Poetry Recitation Competition	Institutional	11
Light Vocal Singing Competition	Institutional	13
Debate Competition	Institutional	6
Extempore Competition	Institutional	11
Elocution Competition	Institutional	19
Mahendi Competition	Institutional	38

Quiz	Institutional	17
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student representative is actively involved in IQAC meetings. Students routinely participate in organization and conducting of different cultural, sports and academic activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

Two

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The staff is distributed into several committees in order to enable the delegation of responsibilities and ensure smooth functioning of the institution. The committees are

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college does not have the authority to alter the syllabus as it is set by Gujarat University. However, several of our faculty members are members of the University Boards of Studies and attempt to enrich the syllabus with

	their own recommendations and advice.
Teaching and Learning	The college organizes seminars, guest lectures, visits, student exchange etc. in addition to the usual teaching methods.
Examination and Evaluation	The systems and dates of the examinations are scheduled by the Gujarat University. Each department of the institution conducts internal tests, quizzes, presentations and oral tests in order to provide a continuous evaluation and revision of the subjects in class.
Research and Development	Some departments conduct research activities involving the students in the procedures and activities to provide them a practical understanding of research methods and processes.
Library, ICT and Physical Infrastructure / Instrumentation	New books are routinely added to the library for reference of the students. The college has an ICTC Centre which routinely adds new courses for skill development of the students.
Human Resource Management	The committees such as the Staff Salary Committee, the SLU College Credit Society, etc. are set up to ensure that the needs of the staff are cared for. FDPs and training workshops are regularly organized.
Industry Interaction / Collaboration	The college as a tie-up with the Vishwa Gujarati Samaj Women
Admission of Students	The admission process is controlled centrally by the Gujarat University. The College Admission Committee provides adequate guidance to all the parents and students who visit the college for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The data of the previous and present year students is compared and used to plan and develop new strategies for resource utilization
Administration	The college has a functioning and efficient MAS. Various committees are formed to look after the administration
Finance and Accounts	Budgeting is done using computer resources
Student Admission and Support	The Gujarat University processes all admissions for commerce and arts online. The college uses Management Software to provide admission and

	registration which is linked with the University Software.
Examination	Internal marks and University marks are processed through the software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	N.A.	N.A.	N.A.	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	IT Enabled Education	IT Enabled Education	24/01/2017	24/01/2017	28	5

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme at Knowledge Commission of Gujarat	1	08/01/2018	13/01/2018	5
International Faculty Development Programme at Knowledge Commission of Gujarat	5	13/11/2017	18/11/2017	6
FDP at KCG	1	22/11/2017	23/11/2017	2
International FDP at KCG	3	19/03/2018	24/03/2018	6

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
27	24	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Yes. Scholarships provided to the children of Non-teaching Staff	Scholarships, Book bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mrudulaben Parikh, Doctor Harini Ramil Diwanji Memorial Foundation, Gujarat Stree Kelavani Mandal	90000	Economic Assistance to Needy students, Prizes for excellence in academics and sports

6.4.3 – Total corpus fund generated

90000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Two parent teacher meetings are organized each year.
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6.5.3 – Development programmes for support staff (at least three)

FDP on Personal Financial Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enhancement of infrastructure Encouragement of research and publication Skill development workshops Applied knowledge training
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Competence Building Programme for Faculty	12/06/2017	12/06/2017	12/06/2017	35
2018	Competence Building Programme for Faculty	23/04/2018	23/04/2018	23/04/2018	30

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation and Gender Sensitization (beti bachao) programme	24/08/2017	29/08/2017	400	0
Women and self defence	19/07/2017	19/07/2017	250	0
Beauty and Health care by Proctor and Gamble	02/02/2018	02/02/2018	600	0
Talk on Menstrual Hygiene and women related health issues	08/02/2018	08/02/2018	150	0
Installation of vending machine for sanitary napkins	15/02/2018	15/02/2018	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

None

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
None	01/12/2018	none

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Yoga Day	21/06/2017	21/06/2017	200
Disaster Management	16/06/2017	30/11/2017	290
Stress Management	16/06/2017	30/11/2017	300

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The classrooms have ample access to sunlight and air, thereby minimizing the use of electrical power. The college also maximises use of municipal water so as to avoid usage of ground water resources.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Book bank sets of books are distributed to needy students at nominal rent for the whole year. Competence building workshops Aarsi

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<http://slucollege.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gender sensitivity programs are held each year to make the students and community aware of the rights and duties of women

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To augment infrastructural facilities for staff and students To provide more library resources To encourage staff and students in research activities To continue to encourage more inter-departmental and inter-disciplinary activities within the college