The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

I. Details of the In	stitutio	n
1.1 Name of the Institution		S.L.U. ARTS & H. & P. THAKORE COMMERCE COLLEGE FOR WOMEN
1.2 Address Line 1		Gujarat Stree Kelavani Mandal
Address Line 2		V.S. Hospital, Ellisbridge
City/Town		Ahmedabad
State		Gujarat
Pin Code		380006
Institution e-mail address		Slu_college@yahoo.com
Contact Nos.	Principal: Dr. Sirali Mehta – 9824085182 Steering Committee Coordinator – Madhusudan Mukerjee – 992472 Steering Committee Co-coordinator - Dr. Rashmi Soni - 9879795568	
Name of the Head of t	he Institutio	Dr. Sirali Nipam Mehta on:
Tel. No. with STD Code:		079-26576197
Mobile:		9824085182

Revised Guidelines of IQAC and submission of AQAR

Name of the IQAC Co-ordinator:

Madhusudan Mukerjee

Mobile:

9924723553

IQAC e-mail address:

iqacslu@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) <u>GJCOGN13520</u>

1.4 Website address:

www.slucollege.org

Web-link of the AQAR:

http://slucollege.org/pdf/AQAR%202015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cyclo	Grada	CGPA	Year of	Validity
SI. NO.	Cycle	Grade		Accreditation	Period
1	1 st Cycle	В	2.35	2008	5 years
2	2 nd Cycle	В	2.59	2015	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

16/12/2006

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- None
- ---
- --
- --

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1.9 Institutional Status University	State 🗹	Central Deemed Private		
Affiliated College	Yes 🗹	No		
Constituent College	Yes	No 🗹		
Autonomous college of UGC	Yes	No 🗹		
Regulatory Agency approved Insti	tution	Yes No 🗹		
(eg. AICTE, BCI, MCI, PCI, NCI)				
Type of Institution Co-education	on	Men Women		
Urban	1	Rural Tribal		
Financial Status Grant-in-	aid 🗹 UC	GC 2(f) 🗹 UGC 12B 🗹		
Grant-in-aid	1 + Self Fina	ncing Totally Self-financing		
1.10 Type of Faculty/Programme				
Arts 🗹 Science [Commerc	e 🗹 Law 🗌 PEI (Phys Edu)		
TEI (Edu) Engineering	g He	alth Science Management		
Others (Specify)				

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / Universit	У		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (<i>Specify</i>)	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers	10
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and	3
community representatives	5
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	2

2.9 Total No. of members	19
2.10 No. of IQAC meetings held	1
2.11 No. of meetings with various stakeholders:	No. 1 Faculty 1
Non-Teaching Staff Students 1	Alumni 1 Others 1
2.12 Has IQAC received any funding from UGC d	luring the year? Yes No 🗹
If yes, mention the amount	
2.13 Seminars and Conferences (only quality related	ed)
(i) No. of Seminars/Conferences/ Workshops	s/Symposia organized by the IQAC
Total Nos. 2 International	National State Institution Level 2
(ii) Themes	
Physical and Mental Fitnes	s for Work-Life Balance

Emerging Satellite based Technology and its Applications

2.14 Significant Activities and contributions made by IQAC $% \mathcal{A}$

- Two Competence Building Programmes were organized for the faculty members
- The NAAC team had recommended that the college should provide Wi-Fi services for the entire college. The IQAC has taken this suggestion seriously and a 4G connection is being set up to be operative from the beginning of the academic year 2016-17.
- E-journals have been added to the existing library resources.
- Faculty members have been successfully encouraged to provide consultancy services.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To ensure that the Management scheme for	Two applications for research projects have been
research be availed of by the faculty	received. They are under consideration by the
members	management.
To increase access to computers for the students and staff	One PC has been added
To increase access to internet facilities	4G internet connection (with Wi-Fi currently being set up)

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the	ne AQAR was placed	in statutory body	Yes 🗹	No	
Ma	nagement 🗹	Syndicate	Any other body		
Prov	vide the details of the a	action taken			

- The achievements of the previous academic year were noted.
- The suggestions were incorporated in the management plan for the coming year

Criterion – I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	8		1	2
PG Diploma				
Advanced Diploma	1			1
Diploma	1		9	1
Certificate	1		23	1
Others	1			
Total			34	7
Interdisciplinary				
Innovative				

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options(ii) Pattern of programmes:

	Pattern	Number of programmes
	Semester	8
	Trimester	
	Annual	4
1.3 Feedback from stakeholders* (On all aspects)	Alumni 🗹 Pare	nts 🗹 Employers 🗌 Students 🗹
Mode of feedback :	Online Man	ual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updates have been made as per the changes made by the Gujarat University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	27	0	23	0	4

18

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
2	7	23	-	-	-	-	-	-	7

2.4 No. of Guest and Visiting faculty and Temporary faculty	Guest	Visiting	
	0	8	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	33	46
Presented papers	1	15	6
Resource Persons			2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Field Trips have been added Use of Smart Interactive Panels has been increased 2.7 Total No. of actual teaching days 228 during this academic year 2.8 Examination/ Evaluation Reforms initiated by None the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Member of Board of 6 2.9 No. of faculty members involved in curriculum studies restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 2.10 Average percentage of attendance of students 78%
 - 2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %	
B.A.	540	0.37	5.74	30.56	32.78	68.89	
B.COM.	907	0.88	17.08	40.79	15.11	73.23	
M.COM.	180	Final degree pending		158	Nil	88.76	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC encourages the faculty to use ICT resources in the teaching and learning process and mediates between the faculty and management to ensure that teaching-learning needs are met.

2.13 Initiatives undertaken towards faculty development 2

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	28
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	4
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	5		2
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Through the efforts of the IQAC, two minor research projects (sponsored by the UGC) have been completed over the last three years. The Management has sanctioned Rs. One Lakh to fund any relevant research project by the faculty members.

3.2 Details regarding major projects N.A.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			1
Outlay in Rs. Lakhs	1.04		1	

3.4 Details on research publications

	International	National	State
Peer Review Journals	3	-	
Non-Peer Review Journals		1	
e-Journals			12
Conference proceedings	4	-	

3.5 Details on Impact factor of publications:

Range		Average		h-index		Nos. in SCOPUS
-------	--	---------	--	---------	--	----------------

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2013-15	UGC	1.04 lacs	80,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	_	80,000

--

3.7 No. of books published	i) Wi	th ISB	SN No.		Chapters	s in Edited	Books	
i 3.8 No. of University Departu			ISBN No					
	JGC-S DPE	AP .		CAS _		DST-FIS DBT Sch	Г eme/funds	-
-	utono: NSPIR			CPE		DBT Star Any Othe	Scheme	
3.10 Revenue generated through	ugh co	onsulta	ancy	Nil				
3.11 No. of conferences	Γ	Leve	el	Internation	al Natio	onal State	University	College
· 11 .1 .7 .11		Number						
organized by the Institution		Spons	-					
		agenc	ies					
3.12 No. of faculty served as	exper		-		-	3]	
3.13 No. of collaborations		Ir	nternation	nal	National		Any other	
3.14 No. of linkages created	during	this y	year	1				
3.15 Total budget for research	h for c	curren	t year in					
From Funding agency	-		From M	Managemen	t of Unive	ersity/Colle	ge 1 lac Rs.	7
]				L	
Total 1	lac							
3.16 No. of patents received	this y	ear	Type of			Num	ber	
			National		Applied Granted			
		ŀ	Internati	onal	Applied			
			mernuti		Granted			
		ŀ	Commer	cialised	Applied			
					Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 01

0

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

	JRF		SRF		Project Fellows		Any other	
3.21 No. o	f students	Partici	pated in NSS	events:	University level National level	5	State level International level	50
3.22 No. o	of students	s partic	ipated in NC	C events:				
					University level	68	State level	
					National level		International level	
3.23 No. o	of Awards	s won ii	n NSS:					
					University level		State level	
					National level		International level	
3.24 No. (of Awards	s won iı	n NCC:					
					University level		State level	
					National level		International level	

3.25 No. of Extension activities organized

University forum	 College forum			
NCC	 NSS	6	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

• 50 Students of the college actively participated in the Polio Eradication Programme in collaboration with the Ahmedabad Municipal Corporation

Criterion – IV 4. Infrastructure and Learning Resources

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.53 acres			0.53 acres
Class rooms	28	0	-	28
Laboratories	9	0	-	9
Seminar Halls	2	0	-	2
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	2071	30	UGC GRANT	3101
Value of the equipment purchased during the year (Rs. in Lakhs)	11.1 lakhs	0.86 lakhs	UGC GRANT	11.96 lakhs
Others	-	-	-	-

4.1 Details of increase in infrastructure facilities:

4.2 Computerization of administration and library

One new computer was added during the current academic year

4.3 Library services:

	Exis	sting	Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1062	1,34,670	1221	1,16,201	2283	250871
Reference Books	292	25,833	249	70,000	541	95,833
e-Books						
Journals/Magazines	39	56620	42	64,160	81	120780
e-Journals	3		3		6	
Digital Database						
CD & Video	15		35		50	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	61	1	8	8	1	1	10	
Added	1	0	0	0	0	0	0	
Total	62	1	8	8	1	1	10	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

A new 46 internet connection is being set up. Installation has commenced

4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

lakiis .	
	0.19
acilities	4.42
	2.20
	0.27
Total :	7.08

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC makes sure that students are made aware of every activity and development through notices and announcements. Parents, alumni and all stakeholders are informed of relevant activities.

5.2 Efforts made by the institution for tracking the progression

- Every department keeps track of the progress of its students, especially in the Arts faculty. Each faculty member takes personal interest in the progress of the students and counsels them accordingly.
- Exceptional students are identified and prepared for university and state level activities.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	1439	406		
(b) No. of students outside the state				
(c) No. of international students				
Men No % Women		No) %	

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
756	324	33	279		1392	760	374	18	287		1439

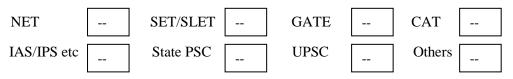
Demand ratio : Cannot be estimated on account of the Centralized Online Admission system of the University Dropout 6.1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college campus has an I.A.S. Training Centre under the aegis of the Stree Kelavani Mandal which provides coaching for competitive examinations to students who join

No. of students beneficiaries

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

- 3 career guidance programs were organized during this academic year on the following themes:
 Career options and added skills
 - Earn while you Learn
 - Career Counseling

No. of students benefitted



5.7 Details of campus placement

	On campus					
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
2	200	10				

5.8 Details of gender sensitization programmes

A workshop on 'Gender Parity' was organized by the CWDC of the college jointly with International Women's Wing of Vishwa Gujarati Samaj, at the college campus on 10th March, 2016. Experience Sharing by women entrepreneurs, skilled women craftspersons, NGOs and students of the PG department of the Gujarat University took place. The renowned journalist, Amrita Rathore Jadeja highlighted the effectiveness of motivation and communication skills in boosting confidence for gender parity.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 89	National l	evel 01	International lev	vel
No. of students participated in c	cultural event	s		
State/ University/Inter-college I	level 38] National level	I Interna	tional

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 34	National level	International level
Cultural: State/ University/ Inter-college lev	rel 18 National level	International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	204	537365
Financial support from other sources	30	15193
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	-	National level	-	International level	-
Exhibiti	on: State/ University level	1	National level	-	International level	-
5.12 N	o. of social initiatives unde	rtaken by t	the students	1		

5.13 Major grievances of students (if any) redressed: None

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To provide the education that enables women to achieve all round development of their personality, to become self – reliant and socially responsible citizens and to make their individual contribution to the local as well as global scenario.

MISSION STATEMENT

Empowerment of women through education

6.2 Does the Institution has a management Information System



6.3 Quality improvement strategies adopted by the institution for each of the following:

- 6.3.1 Curriculum Development
 - Seven faculty members are on Boards of Studies of the Gujarat University and have been instrumental in introducing new aspects in the University prescribed svllabus

6.3.2 Teaching and Learning

- Addition of one computer
- Several faculty members are experts for the Government's BISAG project in which their lectures are transmitted live to colleges all over Gujarat
- 6.3.3 Examination and Evaluation

The college continues to follow the prescribed CBCS system of the Gujarat University and ensures that all the University norms are followed.

- 6.3.4 <u>Research and Development</u>
 - One Minor Research Project has been completed
 - Three research publications in a peer reviewed journal
 - 'Aarsi', the peer-reviewed research journal of the college continues to be published each year
 - One Visiting Faculty has completed Ph.D.
- 6.3.5 Library, ICT and physical infrastructure / instrumentation
 - One Computer has been added
 - 4G internet connection with Wi-Fi is being set up.
- 6.3.6 Human Resource Management
 - Workshop on Gender Sensitization was held.
 - Two Competence Building workshops for Faculty were organized.

6.3.7 Faculty and Staff recruitment

Two faculty members were added during the year

6.3.8 Industry Interaction / Collaboration

Seminars and interactive sessions were held with private and government institutions.

6.3.9 Admission of Students

Students and parents are given counseling during the admission process

6.4 Welfare schemes for

Teaching	3
Non teaching	2
Students	5

6.5 Total corpus fund generated

Funds are provided by the management as and when required

6.6 Whether annual financial audit has been done





6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG	No	
Administrative	Yes	KCG	No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	No 🗹

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University has introduced the CBCS system since 2011-12

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

• Parents encourage student activities and are provide their support for sports and cultural programmes

6.12 Activities and support from the Parent – Teacher Association

• Parent-teacher meetings have been held twice this year. Their suggestions and feedback have been accepted and considered by the IQAC.

6.13 Development programmes for support staff

Two competence building programmes have been held

6.14 Initiatives taken by the institution to make the campus eco-friendly

Some trees have been planted during the year

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - The peer-reviewed research journal continues to be published this year.
 - The college magazine (also titled 'Aarsi') was published with contributions from students, faculty and stakeholders.
 - Faculty has increased the use of audio visual aids.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Internet facilities are being augmented
 - Some faculty members have applied for the research grant provided by the management. Applications are under consideration.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Publication of the journal 'AARSI'
- Free internet access to the staff and students

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

• Environment-related courses are conducted at the college, included in the curriculum as Soft Skill and Foundation courses.

7.5 Whether environmental audit was conducted?

Yes		No
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 $\mathbf{\Lambda}$

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

None

8. Plans of institution for next year

The college intends to implement the following plans over the year 2016-17

- Ensure that faculty avail of the management's grant for academic research is availed of .
- Add ICT facilities and provide better access to the internet.

• Encourage the faculty members to present more academic papers, increase their research activities and publish their research in academic journals.

Name Madhusudan Mukerjee

Name Dr. Sirali Mehta

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

S.L.U. Arts and H. & P. Thakore Commerce College for Women <u>ANNEXURE 1</u> <u>ACADEMIC CALENDAR</u> <u>2015-16</u>

June :

- Beginning of 1st term (15th June).
- IQAC meeting
- Commencement of Classes for Sem.5 and Sem.3. (16th June)
- Welcome function for Sem.1 Arts and Parents Meeting(22 June)
- Commencement of classes for Arts Sem1,3,5; Commerce-3,5
- Orientation for N.S.S., N.C.C. and Sports.
- Celebration of Yoga Day
- Registration for library.

July :

- Commencement of Classes for Sem.1 Commerce and Parents meeting. (4th July).
- Library orientation for Sem.1
- Orientation for Career Oriented Courses
- Pre-Evaluatory Test-Departmental
- Departmental activities, guest lectures.
- Cultural activities, N.C.C., N.S.S., Sports coaching camps.
- Workshops on arts and crafts.

August :

- Saptadhara activities
- Formation of CRC
- College Competitions, Inter College Events, CWDC, Legal awareness, Educational visits and Demonstrations.
- Independence Day celebration (15th August).
- Kavi Sammelan.
- Career Awareness and training.
- Medical Check-up, Health awareness.

September :

- Enrolment of Students : Sem.1
- Teacher's Day celebrations (5th September).
- Personality Development Programmes, guest lectures.
- Inter-college Cultural activities.

- Departmental Educational Seminars, Visits, Extension Work, Student Presentations.
- Elocution competition, quiz, departmental activities.
- Gujarat University Youth Festival.
- Preparations for inter collegiate sports events.

October :

- Filling up University Examination forms
- Semester 1,3,5 Internal Exams, Exams for Internal ATKT and Failed students.
- Garba Festival College (13th Oct.)
- Alumni meet
- Faculty Improvement Programme
- Semester University exams.

Diwali Vacation 9-11-2015 to 29-11-2015

November :

- Semester University exams.
- N.S.S. Village Camp during vacation.
- Career improvement workshops & training for life skills.
- English Improvement classes and remedial coaching.

December :

- Semester University exams.
- Beginning of Winter Semesters and resumption of classes.
- Students Seminars and Presentations.
- Celebration of various days (4th Week).
- Parents meeting.
- College Annual Cultural Day "Abhivyakti 2015".
- Year End Celebration & Alumni Meet.

January :

- Celebration of CWDC Day (7th Jan)
- College picnic, Geography tour, field visits.
- College sports competitions.
- Skill Oriented Workshops.
- Prize distribution (Sports function (12th January).

February :

- Career guidance workshops.
- Campus Placement Interviews.

- Fashion Fiesta- Exhibition of Fashion Design.
- Semester Internal Exams.
- Students Feedback about college.
- Alumni meet.

- -

March :

- Viva, presentations and student interviews.
- Farewell function for final semester students.
- IQAC meeting.
- Viva, presentations and student interviews.
- Farewell function for final semester students.
- IQAC meeting.
- Faculty Improvement Programme.
- Semester University exams.

April:

- Semester University exams.
- Summer vacation from 26th April 2016

ANNEXURE 2

Feedback Analysis

Based on the feedback received from the students, parents and alumni, the following steps were taken:

- A new Reliance 4G internet connection is being set up with Wi-Fi access to faculty as well as students.
- Use of audio-visual teaching methods has been increased.
- New and higher quality sports equipment was purchased.
- Remedial classes were continued consistently throughout the year.